

Lesson Plan (conflict) Part-1

Title of the activity	Activity	Time	Remarks
Introduction	English 1st Paper for class 11 and 12 Name of Teacher: Md. Abu Hana Mostofa Kamal, Lecturer	3 Min	
Lesson Title	Unit-12, Lesson-2 (conflict)		
Objectives	By the end of the lesson students will be able to: a) Define conflict b) Classify conflict c) Tell some meaning of words d) Answer some questions on understanding the given passage.		
Teaching aid	a) White board b) Duster , c) White board marker (Black, Red)		
Discussion	<p>Read the passage and answer the questions A and B.</p> <p>Conflict can be described as a disagreement among groups or individuals characterized by antagonism and hostility. This is usually fueled by the opposition of one party to another in an attempt to reach an objective different from that of the other party: The elements involved in the conflict have varied sets of principles and values, thus allowing a conflict to arise.</p> <p>Conflict can be defined in many ways but one of the simplest is that it pertains to the opposing ideas and actions of different entities, resulting in an antagonistic state. Conflict is an inevitable part of life. All of us possess our own opinions, ideas and sets of beliefs. We have our own ways of looking at things and we act according to what we think is proper. Hence, we often find ourselves in a conflict in different scenarios; it may involve other individuals, groups of people, or a struggle within our own selves. Consequently, conflict influences our actions and decisions in one way or another.</p> <p>Conflict comes naturally, the clashing of thoughts and ideas is a part of the human experience. It is true that it can be destructive if left uncontrolled. However, according to an American psychologist, conflicts are basically of three types arising out of three different causes. These are economic conflict, value conflict and power conflict.</p> <p>Conflict can be seen as an opportunity for learning and understanding our differences. We can all live harmoniously despite conflicts as long as we know how to responsibly manage these struggles. (Unit-12, Lesson-2)</p> <p>Vocabulary: Conflict-(Contention/ Clash-- ant-peace / harmony), Disagreement- (dispute / antagonism Ant-harmony agreement), Hostility-(enmity / animosity Ant-peace / friendship) , objective-(target / goal / aim Ant-subjective) , principle- (doctrine / theory) pertain-(connect / belong Ant- divide, disjoin), Entities- (being/ existence)</p> <p>A. Choose the correct answer from the alternatives : 1 x 5 = 5</p> <p>a) Conflict arises from- ----.i) intimacy ii) friendship iii) hostility iv) close relation</p> <p>b) The meaning of the word 'antagonism' is ----i) clash ii) disbelief iii) sign iv) envy</p> <p>c) The verb form of the word 'disagreement' is-i) agreement ii) disagree iii) understanding iv) clash</p> <p>d) Sometimes uncontrolled conflict can be ---- i) useful ii) harmful iii) peaceful iv) blessing</p> <p>e) The word 'inevitable' refers to- --- i) unnecessary ii) necessary iii) desired iv) expected</p> <p>f) What does conflict influence---- i) our decisions ii) our actions iii) Both i) & ii) iv) our income</p>	25 min	

	<p>g) What does the word consequently in the passage refer to? a) Priviously b) inappropriately c) subsequently d) improperly</p> <p>Answer: a) hostility b) clash c) disagree d) harmful e) necessary f) Both i) & ii) g) subsequently</p> <p>B. Answer the following questions : 2 x 5 = 10</p> <p>a) What is conflict? What causes conflict? b) What are the three types of conflict? c) Do you think conflicts can be resolved without anyone being harmed? d) How does conflict influence our action and decision? e) How many parties are involved in a conflict ?</p> <p>Answer: a) Conflict is disagreement among groups or individuals. Different interests, thoughts and values cause conflict.</p> <p>d) The three types of conflict are economic conflict, value conflict and power conflict.</p> <p>c) Yes, I think conflicts can be resolved without anyone being harmed if it is controlled in time.</p> <p>d) Conflict hampers our relationship with others and creates chaos in the society. It influences our actions and decisions.</p> <p>e) Minimum two parties are involved in a conflict.</p>		
Evaluation	<p>a) What does the word opportunity in the passage refer to? a) Certainty b) sureness c) reality d) chance</p> <p>b) What does the word destructive in the passage refer to? a) damaging b) constructive c) creative d) beneficial</p> <p>c) Conflict comes----- a) artificially b) accidentally c) automatically d) by force</p> <p>Answer: a) chance b) damaging c) automatically</p> <p>Questions: How is interpersonal conflict different from intrapersonal conflict? Answer: Interpersonal conflict refers to a conflict between two individuals in society. However, intrapersonal conflict occurs within the mind of an individual.</p>	10 min	
Home work	Write a summary of the passage.	4 min	
Thank You very much			

Lesson Plan (conflict) Part-2

Title of the activity	Activity	Time	Remarks																		
Introduction	English 1st Paper for class 11 and 12 Name of Teacher: Md. Abu Hana Mostofa Kamal, Lecturer	3 Min																			
Lesson Title	Unit-12, Lesson-2 (conflict)																				
Objectives	By the end of the lesson students will be able to: a) Answer a substitution table b) Answer flow chart c) Write a theme of the passage																				
Teaching aid	a) White board b) Duster , c) White board marker (Black, Red)																				
Discussion	<p style="text-align: center;">Read the passage and answer the questions A and B.</p> <p>Conflict can be described as a disagreement among groups or individuals characterized by antagonism and hostility. This is usually fueled by the opposition of one party to another in an attempt to reach an objective different from that of the other party: The elements involved in the conflict have varied sets of principles and values, thus allowing a conflict to arise.</p> <p>Conflict can be defined in many ways but one of the simplest is that it pertains to the opposing ideas and actions of different entities, resulting in an antagonistic state. Conflict is an inevitable part of life. All of us possess our own opinions, ideas and sets of beliefs. We have our own ways of looking at things and we act according to what we think is proper. Hence, we often find ourselves in a conflict in different scenarios; it may involve other individuals, groups of people, or a struggle within our own selves. Consequently, conflict influences our actions and decisions in one way or another.</p> <p>Conflict comes naturally, the clashing of thoughts and ideas is a part of the human experience. It is true that it can be destructive if left uncontrolled. However, according to an American psychologist, conflicts are basically of three types arising out of three different causes. These are economic conflict, value conflict and power conflict.</p> <p>Conflict can be seen as an opportunity for learning and understanding our differences. We can all live harmoniously despite conflicts as long as we know how to responsibly manage these struggles. (Unit-12, Lesson-2)</p> <p>Vocabulary: Conflict-(Contention/ Clash-- ant-peace / harmony), Disagreement- (dispute / antagonism Ant-harmony agreement), Hostility-(enmity / animosity Ant-peace / friendship) , objective-(target / goal / aim Ant-subjective) , principle- (doctrine / theory) pertain-(connect / belong Ant- divide, disjoin), Entities- (being/ existence)</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 33%;">Who / What</th> <th style="width: 33%;">Event / Activity</th> <th style="width: 33%;">Where / place / how</th> </tr> </thead> <tbody> <tr> <td>i) -----</td> <td>Can be described as a disagreement</td> <td>ii) -----</td> </tr> <tr> <td>The elements</td> <td>iii) -----</td> <td>In the conflict.</td> </tr> <tr> <td>Conflict</td> <td>Can be defined</td> <td>iv) -----</td> </tr> <tr> <td>Conflict</td> <td>v) -----</td> <td>Life</td> </tr> <tr> <td>vi) -----</td> <td>Often find ourselves in conflict</td> <td>vii)-----</td> </tr> </tbody> </table>	Who / What	Event / Activity	Where / place / how	i) -----	Can be described as a disagreement	ii) -----	The elements	iii) -----	In the conflict.	Conflict	Can be defined	iv) -----	Conflict	v) -----	Life	vi) -----	Often find ourselves in conflict	vii)-----	25 min	
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	<table border="1" data-bbox="284 114 1241 394"> <tr> <td>Conflict</td> <td>viii)-----</td> <td>In one way or another .</td> </tr> <tr> <td>Conflict</td> <td>Comes</td> <td>ix)-----</td> </tr> <tr> <td>Conflict</td> <td>x)-----</td> <td>As an opportunity for learning and understanding our differences</td> </tr> </table> <p data-bbox="284 434 1219 573">Answer: i) Conflict ii) among groups or individuals iii) have varied sets of principles and values iv) in many ways v) is an inevitable part of vi) we vii) in different scenarios viii) influences our actions and decisions ix) naturally x) can be seen</p> <p data-bbox="284 577 1230 645">Or/ Based on your reading of the passage, make short notes in each of the boxes in the flow chart showing the different aspects of conflict.</p> <table border="1" data-bbox="284 685 1241 842"> <tr> <td data-bbox="284 685 497 842">1. A disagreement among groups or individuals</td> <td data-bbox="497 685 603 842">2</td> <td data-bbox="603 685 762 842">3</td> <td data-bbox="762 685 922 842">4</td> <td data-bbox="922 685 1082 842">5</td> <td data-bbox="1082 685 1241 842">6</td> </tr> </table> <p data-bbox="284 882 1214 1021">Answer: 1. A disagreement among groups or individuals 2. Characterized by antagonism and hostility 3. Fueled by the opposition of one party to another 4. Being an inevitable part of life 5. Influencing our action and decisions. 6. Conflict comes naturally / being destructive or constructive</p>	Conflict	viii)-----	In one way or another .	Conflict	Comes	ix)-----	Conflict	x)-----	As an opportunity for learning and understanding our differences	1. A disagreement among groups or individuals	2	3	4	5	6		
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Evaluation	<p data-bbox="284 1055 1193 1122">Based on your reading of the passage, make short notes in each of the boxes in the flow chart showing our opinion about conflict.</p> <table border="1" data-bbox="284 1162 1241 1285"> <tr> <td data-bbox="284 1162 497 1285">1. All of us have our own opinions</td> <td data-bbox="497 1162 603 1285">2</td> <td data-bbox="603 1162 762 1285">3</td> <td data-bbox="762 1162 922 1285">4</td> <td data-bbox="922 1162 1082 1285">5</td> <td data-bbox="1082 1162 1241 1285">6</td> </tr> </table> <p data-bbox="284 1326 1225 1464">Answer: 1. All of us have our own opinions 2. We have our own ideas and beliefs 3. We have our own ways of looking at things 4. we act according to what we think is proper. 5. we often find ourselves in a conflict in different scenarios 6. conflict influences our actions and decisions in one way or another.</p>	1. All of us have our own opinions	2	3	4	5	6	10 min										
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Home work	<p data-bbox="284 1503 692 1536">Write a theme of the passage.</p> <p data-bbox="284 1541 1251 1727">Answer: The passage deals with conflict, a disagreement among groups or individuals. It is a part and parcel of human life. We find ourselves in a conflict when we personally or in a group go against the opinion or ideas of another person or group. It influences our works, actions and decisions. Conflict can be both destructive or constructive. It may be destructive if it can not be controlled properly and wisely.</p>	4 min																
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Lesson Plan (conflict) Part-3

Title of the activity	Activity	Time	Remarks												
Introduction	English 1st Paper for class 11 and 12 Name of Teacher: Md. Abu Hana Mostofa Kamal, Lecturer	3 Min													
Lesson Title	Unit-12, Lesson-2 (conflict)														
Objectives	By the end of the lesson students will be able to: a) Fill up the blanks with clues. b) Make flow chart c) Theme of the passage														
Teaching aid	a) White board b) Duster , c) White board marker (Black, Red)														
Discussion	<p style="text-align: center;">Read the passage and answer the questions A and B.</p> <p>Conflict can be described as a disagreement among groups or individuals characterized by antagonism and hostility. This is usually fueled by the opposition of one party to another in an attempt to reach an objective different from that of the other party: The elements involved in the conflict have varied sets of principles and values, thus allowing a conflict to arise.</p> <p>Conflict can be defined in many ways but one of the simplest is that it pertains to the opposing ideas and actions of different entities, resulting in an antagonistic state. Conflict is an inevitable part of life. All of us possess our own opinions, ideas and sets of beliefs. We have our own ways of looking at things and we act according to what we think is proper. Hence, we often find ourselves in a conflict in different scenarios; it may involve other individuals, groups of people, or a struggle within our own selves. Consequently, conflict influences our actions and decisions in one way or another.</p> <p>Conflict comes naturally, the clashing of thoughts and ideas is a part of the human experience. It is true that it can be destructive if left uncontrolled. However, according to an American psychologist, conflicts are basically of three types arising out of three different causes. These are economic conflict, value conflict and power conflict.</p> <p>Conflict can be seen as an opportunity for learning and understanding our differences. We can all live harmoniously despite conflicts as long as we know how to responsibly manage these struggles. (Unit-12, Lesson-2)</p> <p>Vocabulary: Conflict-(Contention/ Clash-- ant-peace / harmony), Disagreement- (dispute / antagonism Ant-harmony agreement), Hostility-(enmity / animosity Ant-peace / friendship) , objective-(target / goal / aim Ant-subjective) , principle- (doctrine / theory) pertain-(connect / belong Ant- divide, disjoin), Entities- (being/ existence)</p> <p>Fill up the blanks with appropriate words given in the box.</p> <table border="1" data-bbox="280 1727 1246 1850" style="width: 100%; text-align: center;"> <tr> <td>Within</td> <td>Economic</td> <td>Clash</td> <td>Serious</td> <td>interpersonal</td> <td>Armed</td> </tr> <tr> <td>Among</td> <td>Deaths</td> <td>Called</td> <td>Natural</td> <td>Resources</td> <td></td> </tr> </table> <p>Conflict can be defined as a)----- of values and ideas among other things and the most serious form of conflict is b)----- clashes that result in a lot of c)----- and casualties. There can be conflict d)----- us, which is e)----- intrapersonal conflict. The conflict between or f)----- persons is called g)----- conflicts. Constraints of h)----- resources is also a cause of conflict</p>	Within	Economic	Clash	Serious	interpersonal	Armed	Among	Deaths	Called	Natural	Resources		25 min	
Within	Economic	Clash	Serious	interpersonal	Armed										
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	<p>and it is known as i)----- conflict. Conflict is a very natural phenomena but sometimes it takes j)----- forms.</p> <p>Answer: a) clash b) armed c) deaths d) within e) called f) among g) interpersonal h) natural i) economic j) serious</p>								
Evaluation	<p>Based on your reading of the passage, make short notes in each of the boxes in the flow chart showing our opinion about conflict.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 25%;">1. All of us have our own opinions</td> <td style="width: 10%;">2</td> <td style="width: 10%;">3</td> <td style="width: 10%;">4</td> <td style="width: 10%;">5</td> <td style="width: 10%;">6</td> </tr> </table> <p>Answer: 1. All of us have our own opinions 2. We have our own ideas and beliefs 3. We have our own ways of looking at things 4. we act according to what we think is proper. 5. we often find ourselves in a conflict in different scenarios 6. conflict influences our actions and decisions in one way or another.</p>	1. All of us have our own opinions	2	3	4	5	6	10 min	
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Home work	<p>Write a theme of the passage.</p> <p>Answer: The passage deals with conflict, a disagreement among groups or individuals. It is a part and parcel of human life. We find ourselves in a conflict when we personally or in a group go against the opinion or ideas of another person or group. It influences our works, actions and decisions. Conflict can be both destructive or constructive. It may be destructive if it can not be controlled properly and wisely.</p>	4 min							
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