

Subject-English 1st Paper

Unit- Three

EVENTS AND FESTIVALS

Lesson- **International Mother Language**

Day-1

Class –Nine

Time Duration-60 min



LESSON PLAN

Sl. No	Steps	Activity	Time	Aids
1.	Preparation	Exchange of Greetings + Re- arrange + Warm up + Lesson Declaration	05 min	<u>D.C</u> +WB
2.	Learning Outcome 1	Ss will listen to the Text (individual work)	05 min	<u>D.C</u>
3.	Learning Outcome 2	Vocabulary Presentation(individual work)	08 min	D.C+WB
4.	Learning Outcome 3	Filling Gaps (Group Work)	10 min	D.C+WB+WS
5.	Learning Outcome 4	Answering Ques. (pair Work)	10 min	D.C+WB+WS
6.	Learning Outcome 5	C.Q (individual Work)	10 min	D.C+WB+WS
7.	Evaluation	Short C.Q	10	D.C+WB+WS
8.	Closing	Home Work + Farewell	2 min	D.C+WB

LEARNING OUTCOMES

By the end of the lesson ,the students will be able to---

1

read out the text with correct pronunciation and intonation.

2

talk about the new known words.

3

transfer information.

4

answer questions.

5

explain historical importance of international mother language day.

Look at these pictures and discuss on the following questions.



- 1. What these pictures about?**
- 2. Where do you think it is?**
- 3. Why was it built?**



Lesson Introduction

International Mother Language Day



Read and understand text



কেন্দ্রীয় শহীদ মিনার

Discuss Language movement

Tribute →



An act of showing respect or admiration

Martyr →



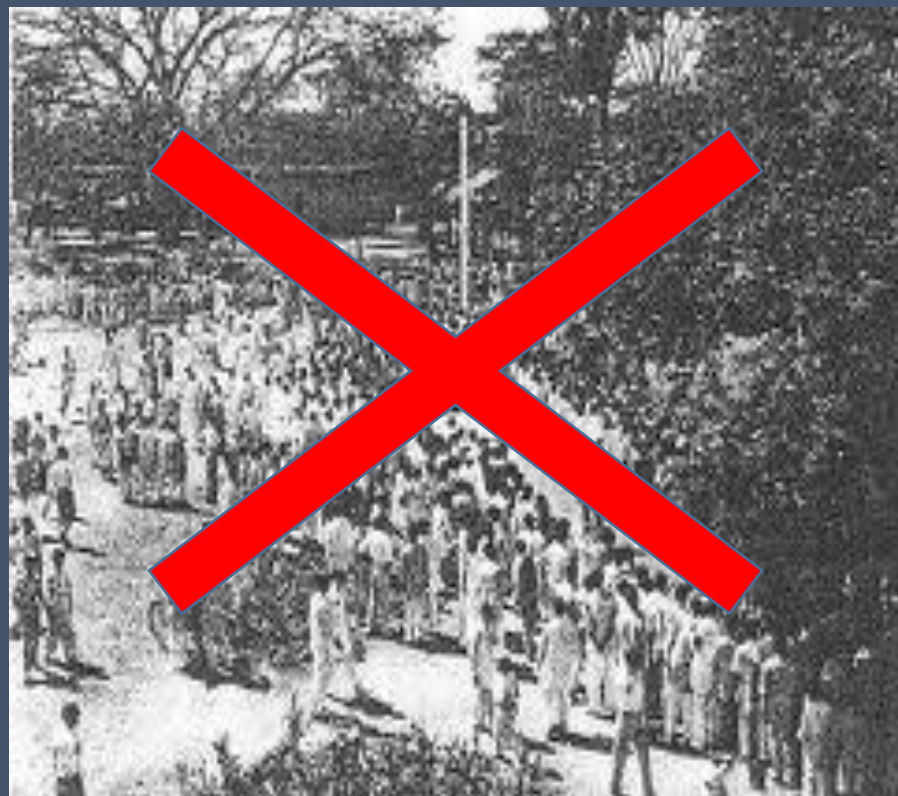
One who sacrifice his or her life for the country

Climax



**The most exciting
point in time**

Outlaw



Ban

Procession



**Gathering
people
demanding for a
same reason**

Now form groups of 6 students in each and fill in the gaps of the following text in your exercise book with the given words. You will have 6 minutes for this activity.

lives	1952	February	remember	UNESCO
respect	red	Dhaka	students	fire

21 February is a (a)---letter day in our national life. We (b) --- this day with great significance and pay (c)--- to those who laid their (d) --- on 21 (e)--- in (f)---. On this day, the police opened (g)--- at the (h)--- of (i) --- University. The (j) --- has declared this day as International Mother Language Day.

CHECK-LIST

21 February is a (a)---letter day in our national life. We (b) --- this day with great significance and pay (c)--- to those who laid down their (d) --- on 21 (e)--- in (f)----. On this day, the police opened (g)--- at the (h)--- of (i) --- University. The (j) --- has declared this day as International Mother Language Day.

a) red	b) remember	c) respect	d) lives	e) February
f) 1952	g) fire	h) students	Dhaka	UNESCO

Work Sheet

Dear students, now work in pairs and read the text again to write answer of the following questions. You will have 7 minutes for this activity.

- 1) When do we observe International Mother Language Day ?**
- 2) Why do we observe this day ?**
- 3) Who declared Urdu would be the only official language of Pakistan ?**

Check-List

- 1. We observe International Mother Language Day on 21 February.**
- 2. We observe this day to pay respect our language martyrs.**
- 3. Mohammad Ali Jinnah, the then Governor General of Pakistan declared Urdu would be the only official language of Pakistan.**

EVALUATION

1. Chose the best answer from the alternatives.

- a) 21 February is observed as a/an... ..**
- i) Holiday ii) Independence Day iii) International Mother Language day iv) National Mourning Day.**
- b) When did the Language movement take place?**
- i. 1947 ii. 1952 iii. 1967 iv) 1971**
- c) The word 'Outlaw' means-----**
- i) Protect ii) order iii) declaration iv) ban**
- d) Why Mohammad Ali Jinnah declared Urdu would be the only official language of Pakistan?**
- i) To enrich east Pakistan ii) TO make East Pakistan people well educated iii) to suppress east Pakistan iv) to enhance east Pakistan economy.**

HOME

WORK

**Write a paragraph on the International Mother Language Day.
Your paragraph shouldn't exceed 100 words.**